



على المترشح أن يختار أحد الموضوعين الآتيين:

الموضوع الأول

Part One: Reading.

(15 points)

A. Comprehension.

(08 pts)

Read the text then do the following activities.

Corruption is an insidious disease that has a wide range of damaging effects on societies. It undermines democracy and the rule of law, leads to violations of human rights, disturbs markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish.

This evil phenomenon is found in all countries but it is in the developing world that its effects are most destructive. Corruption hurts much more the poor by diverting funds intended for development, weakening a government's ability to provide basic services, feeding inequality and injustice and discouraging foreign aid and investment. Corruption is a key element in economic underperformance and a major obstacle to poverty relief and development.

The adoption of the United Nations Convention against Corruption will send a clear message that the international community is determined to prevent and control corruption. It will warn the corrupt that betrayal of the public trust will no longer be tolerated. And it will reaffirm the importance of core values such as honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.

Adapted from United Nations Convention Against Corruption, 2004

By: Kofi A. Annan UN Secretary-General

1) Say whether the following statements are True or False. Write T or F next to the letter corresponding to the statement.

- a- Corruption weakens democracy and engenders human rights violations.
- b- Corruption deteriorates the quality of life.
- c- Developed countries are the most affected by corruption.
- d- Corruption prevents from breaking the circle of poverty.

2) Identify the paragraph in which the following idea is mentioned:
"fighting corruption is every nation's concern"

3) Answer the following questions according to the text.

- a- What does the writer compare corruption to? Why?
- b- List four consequences of corruption mentioned in the text.
- c- What principles the United Nations Convention against Corruption is committed to support?



4) Write the letter that corresponds to the right answer.

The text is: a- narrative b- expository c- prescriptive d- argumentative

B. Text Exploration.

(07 pts)

1) Find in the text words or phrases that are closest in meaning to the following:

a- gradually destroys (§1) = ... b- harms (§2) = ... c- confidence (§3) = ...

2) Divide the following words into roots and affixes.

international - underperformance - inequality

prefix	root	suffix

3) Give the correct form of the verbs in brackets.

a- It's high time the United Nations (**redouble**) efforts to fight corruption.

b- I wish all countries (**contribute**) in the fight against corruption soon.

c- Provided that all countries (**be**) committed to fight corruption, the world (**become**) a better place to live in.

4) Reorder the following sentences to get a coherent paragraph.

a- Usually, we think about these issues

b- because we find ourselves faced with a hard decision.

c- but they are simply attempts to settle issues that we all think about.

d- Some ethical theories seem complicated,

Part Two: Written Expression.

(05 points)

Choose ONE of the following topics.

Topic One:

Most people think that corruption is limited to bribery. However, this latter takes many other forms. Write an article of about 80 to 100 words to your school magazine to inform your schoolmates about the different unethical practices.

The following notes may help you:

- hiding income - not paying taxes
- embezzlement - nepotism
- child exploitation - working long hours / underpaid
- counterfeiting - fraud

Topic Two:

You have noticed that advertisements influence people's choices and spending habits. Write a web article of about 80 to 100 words on the negative impact of advertisements on teenagers giving them pieces of advice.

انتهى الموضوع الأول

العلامة		عناصر الإجابة (الموضوع الأول) Corruption....												
مجموع	مجزأة													
8 pts		A. Comprehension												
2	0.5 X 4	1. a. T b. T c. F d. T												
1	1	2. In §3												
4		3.												
	1.5 pt	a- (insidious) disease. Because it has a wide range of damaging effects on societies. (other examples of effects on society are accepted)												
	1.5 pt	b- undermines democracy and the rule of law, leads to violations of human rights, distorts markets, erodes the quality of life and allows organized crime, terrorism and other threats to human security to flourish.												
	1 pt	c- honesty, respect for the rule of law, accountability and transparency in promoting development and making the world a better place for all.												
1	1	4. b. expository												
7 pts		B. Text Exploration												
1.5	0.5 X 3	1. a- erodes (§1) b- hurts (§2) c- trust (§3)												
1.5	0.5 X 3	2.												
		<table border="1"> <thead> <tr> <th>prefix</th> <th>root</th> <th>suffix</th> </tr> </thead> <tbody> <tr> <td>inter</td> <td>nation</td> <td>al</td> </tr> <tr> <td>under</td> <td>perform</td> <td>ance</td> </tr> <tr> <td>in</td> <td>equal</td> <td>ity</td> </tr> </tbody> </table>	prefix	root	suffix	inter	nation	al	under	perform	ance	in	equal	ity
prefix	root	suffix												
inter	nation	al												
under	perform	ance												
in	equal	ity												
2	0.5 X4	3. a. redoubled b. would contribute c. are / will become												
2	0.5 X4	4. 1- d 2- c 3- a 4- b												
5 pts	5	<p>Part two: Written expression For both topics:</p> <table border="1"> <thead> <tr> <th>criteria</th> <th>relevance</th> <th>Semantic coherence</th> <th>Correct use of English</th> <th>Excellence (vocabulary and creativity)</th> <th>Final score</th> </tr> </thead> <tbody> <tr> <td>S.Exp, M, TM, GE</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> <td>5</td> </tr> </tbody> </table>	criteria	relevance	Semantic coherence	Correct use of English	Excellence (vocabulary and creativity)	Final score	S.Exp, M, TM, GE	1	1	2	1	5
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